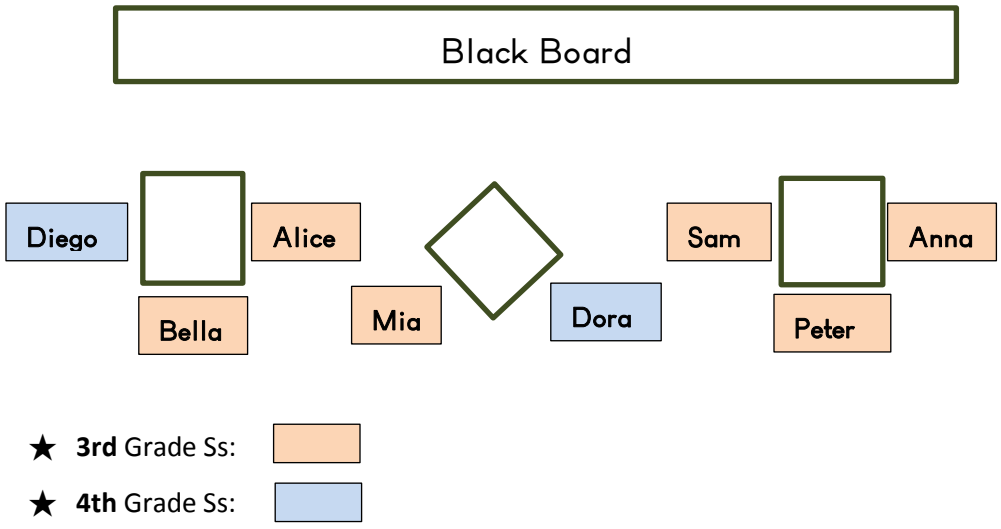
2023-2024 Taiwan English Teaching Program Lesson Plan

Topic	Fruits	Date	2024.04.02	Time	9:40-10:20
Book	"The Very Hungry Caterpillar"	Grade(s)	Middle Grade (3rd + 4th)	Teacher(s)	Rachel Chung Hedy Li
Classroom Setting / Special Situation	● **Classroom Setting** 				

Learning Objectives (SWBATs)

- Students will be able to name words related to fruits in the book (apple, pear, plum, strawberry, orange, grapes, bananas, watermelon).
- Students will be able to name words related to the book (caterpillar, hungry, cocoon, butterfly, fruit).
- Students will be able to express their thoughts.
- Students will be able to complete the worksheet.
- Students will be able to introduce their own"Hungry Caterpillar".

Teaching Materials

- Slides
- Word cards
- Book: "The Very Hungry Caterpillar"
- Worksheet

Basic Vocabulary / Sentence Patterns

- **Basic Vocabulary**
  apple, pear, plum, strawberry, orange, grapes, bananas, watermelon, caterpillar, hungry, cocoon, butterfly, fruit
- **Sentence Pattern**
  I want to eat _____.

Procedures	Mins	Materials/Tools
I. Warm up * Review vocabulary of fruits through word cards. * Choose seven fruit cards and put them in order as Monday to Sunday.	5	slides
II. Introduction (Presentation) * Read the book "The Very Hungry Caterpillar". * Questions about the content. 1. What are the fruits that the caterpillar ate in a week? 2. Which fruit is your favorite? 3. What did the caterpillar turn into at the end of the story?	15	slides
III. Activities (Practice/Production) ★ Worksheet : " If I were the Very Hungry Caterpillar…" * Write down the seven fruits chosen on each day, and add the corresponding number. * Draw a butterfly.	10	slides worksheet
IV. Assessment (Production) Share what kind of fruits they chose on each day and show the butterfly to group members/ class.	5	worksheet
V. Closure *.Follow the song and repeat the words related to fruits.	5	video

Reflection

What went well? What didn't? What would you change?