

教學觀察表 Observation Form (Advisor)

The purpose of this form is to prompt discussion and reflection on different aspects of (co-)teaching.

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| 縣市 Site | New Taipei | 學校名稱 School | Pingxi ES | 協同教師 ETA/LET | Lauren & Hedy |
| 日期 Date | 4/10/2025 | | 時間 Time | 1:20 - 2:00 | |
| 觀課年級 Grade | 1st & 2nd grade | | 主題/單元 Topic/Unit | Action Verbs | |
| 協同教學模式 Co-teaching Models | <input type="checkbox"/> 一人教學，一人觀察 One teach, one observe <input checked="" type="checkbox"/> 團隊教學 Team teaching <input checked="" type="checkbox"/> 一人教學，一人協助 One teach, one assist <input type="checkbox"/> 分站教學 Station teaching <input type="checkbox"/> 平行教學 Parallel teaching <input type="checkbox"/> 替代性教學 Alternative teaching <input type="checkbox"/> 其他 Others _____ | | | | |

| 協同教學項目 Aspects of Co-teaching and Standards | | 建議 Comments |
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| 教學設計與執行 課程標準 1, 3 & 5 Planning and Implementing Instruction Standard 1, 3 & 5 | 學習活動符應學習目標。 learning activities aligned with the learning objectives | <input checked="" type="checkbox"/> 參照課程綱要與學生特質明定學習目標。 Refer to the curriculum outline and student characteristics to clearly define learning objectives. <input checked="" type="checkbox"/> 學習活動依照學習目標發展。 Develop learning activities based on the learning objectives." |
| | 有效地運用多元媒材、資訊工具，輔助教學。Effectively utilize multimedia and information tools to support teaching. | <input checked="" type="checkbox"/> 電腦設備 Computer equipment <input type="checkbox"/> 行動載具 Mobile devices (iPads) <input type="checkbox"/> 影片 Videos <input checked="" type="checkbox"/> 學習單 worksheets <input checked="" type="checkbox"/> 閃示卡 Flashcards <input type="checkbox"/> 實物 Realia <input type="checkbox"/> 網站 Websites <input type="checkbox"/> 其他 Others |
| | 有效地執行協同教學。 Efficient and effective co-teaching. | <input checked="" type="checkbox"/> 確認預計使用的協同教學模式 Confirm the expected collaborative teaching model. <input checked="" type="checkbox"/> 確認各自負責的時間規劃及活動安排 Confirm the time allocation and activity arrangements for each responsibility. |
| | 課程內容及活動規劃恰當且適合學生程度及年紀。 Lesson content and activities are appropriate and tailored to students' English level and age. | <input checked="" type="checkbox"/> 與中師確認活動規劃適合學生程度 Confirm with LET that the activity planning is suitable for the students' level. |
| 學習環境營造 課程標準 2 & 3 Learning Environment Cultivation Standards 2 & 3 | 能有效率利用班級經營規則。 Effectively utilize classroom management strategies. | <input checked="" type="checkbox"/> 口語規範 Verbal rules <input checked="" type="checkbox"/> 非口語規範 Nonverbal rules <input checked="" type="checkbox"/> 獎懲機制 Reward system <input type="checkbox"/> 其他 Others _____ |
| | 營造自在並支持性的學習環境。 Creating a comfortable, supportive learning environment. | <input checked="" type="checkbox"/> 提高學生學習成效 Enhance student learning outcomes. <input checked="" type="checkbox"/> 營造有助學習的氛圍 Create a conducive learning atmosphere. |
| 語言使用 課程標準 1 & 2 Language Use | 語言使用恰當並適合學生英文程度和年紀。 | <input checked="" type="checkbox"/> 與中師確認語言使用適合學生英文程度和年紀 |

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| Standards 1 & 2 | <p>Language uses are appropriate and tailored to students' English level and age.</p> <p>有策略地提高語言輸入的可理解性，例如：多模態及跨語言實踐。 Strategically enhance the comprehensibility of language input, e.g. multimodalities and translanguaging</p> | <p>Confirm with LET that language use is suitable for students' English proficiency level and age."</p> <p><input checked="" type="checkbox"/> 跨語言實踐 Translanguaging <input checked="" type="checkbox"/> 多模態資源 Multimodal resources <input checked="" type="checkbox"/> 手勢、肢體 Gesture, movement <input type="checkbox"/> 其他 Others_____</p> |
| <p>評量 課程標準3 & 4 Assessment Standards 3 & 4</p> | <p>有效地運用多元評量，以促進學習狀況。 Effectively utilize diverse assessments to assist learning progress.</p> | <p><input checked="" type="checkbox"/> 紙筆測驗 Written assessment <input type="checkbox"/> 口頭測驗 Oral assessment <input type="checkbox"/> 討論及發表 Discussion and report <input type="checkbox"/> 表演 Performance <input type="checkbox"/> 其他 Others_____</p> |
| <p>文化與脈絡 課程標準2 & 5 Culture and Context Standards 2 & 5</p> | <p>融入多樣性、包容性和公平性的元素並促進學生的文化理解。 Incorporate elements of diversity, inclusivity, and equity to promote students' cultural understanding.</p> | <p><input type="checkbox"/> 融入DEI教材 Incorporate DEI materials <input type="checkbox"/> 分享文化交流經驗 Share cultural exchange experiences. <input type="checkbox"/> 其他 Others_____</p> |
| <p>額外補充意見 Additional Comments</p> | <p>Lauren and Hedy designed a fun and educational class focusing on action verbs for their primary graders. During the class both teachers used a variety of strategies to connect with their students including translanguaging, gestures, and multimodal resources. Their teaching was energetic and educational. During our meeting we discussed the different activities present in the class, including the storybook, the game, and the worksheet. I found the storybook particularly impressive, since the teachers used Canva to create their own storybook focusing on Pingxi and the students in their class. Considering the diverse activities they used in the class, the content was very complete, and the students practiced a variety of different language skills. While we discussed opportunities to extend certain activities, this particular class was very successful as is.</p> | |

Filled by Advisor (Name): Clare Kelly

Filled Date: 4/14/2025