

2023-2024 Taiwan English Teaching Program Lesson Plan

Topic	Feelings	Date	2023.10.19	Time	9:40-10:20
Book	“The Color Monster”	Grade(s)	Middle Grade (3rd + 4th)	Teacher(s)	Rachel Chung Hedy Li
Classroom Setting / Special Situation	<ul style="list-style-type: none"> ● Classroom Setting <div style="text-align: center; margin: 10px 0;"> <p style="text-align: center; margin: 5px 0;">★ 3rd Grade Ss: </p> <p style="text-align: center; margin: 5px 0;">★ 4th Grade Ss: </p> </div>				
Learning Objectives (SWBATs)					
<ul style="list-style-type: none"> • Students will be able to name words related to feelings in the book (happy, sad, angry, fear, calm, loved). • Students will be able to name words related to colors in the book (yellow, red, blue, green, black, pink). • Students will be able to express their thoughts and feelings. • Students will be able to create their own “color monsters”. • Students will be able to introduce their “color monsters” to group members. 					
Teaching Materials					
<ul style="list-style-type: none"> • Slides • Book: “The Color Monster” • Worksheet 					
Basic Vocabulary / Sentence Patterns					
<ul style="list-style-type: none"> • Basic Vocabulary feeling, happy, yellow, sad, blue, angry, red, fear, black, calm, green, loved, pink • Sentence Patterns (a) What color is it? It's _____. (b) What's this feeling? This is _____. 					

Procedures	Mins	Materials/Tools
<p>I. Warm up</p> <ul style="list-style-type: none"> * Review colors and let students talk about how they feel. * Give them two phrases related to colors and let Ss guess which feeling it stands for. <p>II. Introduction (Presentation)</p> <ul style="list-style-type: none"> * Read the book “ The Color Monster” * Questions about the content. <ol style="list-style-type: none"> 1. What are the feelings and the colors that showed up in the story? 2. How does the girl help the monster? 3. In the story, colors on the monster stand for what? 4. Why does the monster feel loved in the end? <p>III. Activities (Practice/Production)</p> <ul style="list-style-type: none"> * Worksheet : My Color Monster Ss need to color the monster and finish the sentences. <div data-bbox="256 785 688 1083" data-label="Image"> <p>The worksheet is titled "My Color Monster" and includes the following instructions:</p> <ul style="list-style-type: none"> Class: _____ Name: _____ ★ Write and Draw <ol style="list-style-type: none"> (1) Write down the feelings. (sad ; happy ; angry ; calm ; loved ; fear) (2) Write down the colors. (● green ● red ● yellow ● blue ● pink ● black ● orange ● purple) (3) Color each monster. <p>There are four monster drawings arranged in a 2x2 grid. Each drawing has two lines of text next to it: "This is _____" and "It's _____".</p> </div> <p>IV. Assessment (Production)</p> <p>Introduce their” color monsters” by using the sentences on the worksheet to group members.</p> <p>V. Closure</p> <p>T shows different pictures, Ss express how they feel.</p>	<p>5</p> <p>15</p> <p>10</p> <p>5</p> <p>5</p>	<p>slides</p> <p>slides</p> <p>slides worksheet</p> <p>Worksheet</p> <p>slides</p>
Reflection		
<p><i>What went well? What didn't? What would you change?</i></p>		